



# Year 6 Curriculum Table

## Year 6 Curriculum Links - English

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Literacy	<p><i>Interacting with others</i></p> <p>Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (<a href="#">ACELY1709</a>)</p>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Literacy	<p><i>Interacting with others</i></p> <p>Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience (<a href="#">ACELY1816</a>)</p>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Literacy	<p><i>Interacting with others</i></p> <p>Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis (<a href="#">ACELY1710</a>)</p>				✓					✓	✓	✓		✓



## Year 6 Curriculum Links - English

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Literacy	<p><i>Interpreting, analysing, evaluating</i></p> <p>Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (<a href="#">ACELY1713</a>)</p>			✓	✓	✓	✓	✓	✓					
Literacy	<p><i>Creating texts</i></p> <p>Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (<a href="#">ACELY1714</a>)</p>					✓		✓		✓	✓	✓	✓	✓
Literacy	<p><i>Creating texts</i></p> <p>Reread and edit students' own and others' work using agreed criteria and explaining editing choices (<a href="#">ACELY1715</a>)</p>					✓		✓		✓	✓	✓	✓	✓



### Year 6 Curriculum Links - English

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Literacy	<p><i>Creating texts</i></p> <p>Develop a handwriting style that is legible, fluent and automatic and varies according to audience and purpose (<a href="#">ACELY1716</a>)</p>							✓		✓	✓	✓	✓	✓
Literacy	<p><i>Creating texts</i></p> <p>Use a range of software, including word processing programs, learning new functions as required to create texts (<a href="#">ACELY1717</a>)</p>							✓		✓	✓	✓	✓	✓

### Year 6 Curriculum Links - Mathematics

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Measurement and Geometry	<p><i>Using units of measurement</i></p> <p>Convert between common metric units of length, mass and capacity (<a href="#">ACMMG136</a>)</p>						✓							



### Year 6 Curriculum Links - Mathematics

Strand	Content Descriptions	Lesson													
		1a	1b	2	3	4	5	6	7	8	9	10	11	12	
<b>Statistics and Probability</b>	<i>Data representation and interpretation</i> Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables ( <a href="#">ACMSP147</a> )										✓	✓			✓

### Year 6 Curriculum Links - Science

Strand	Content Descriptions	Lesson													
		1a	1b	2	3	4	5	6	7	8	9	10	11	12	
<b>Science as a Human Endeavour</b>	<i>Nature and development of science</i> Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions ( <a href="#">ACSHE098</a> )									✓					
<b>Science as a Human Endeavour</b>	<i>Use and influence of science</i> Scientific knowledge is used to solve problems and inform personal and community decisions ( <a href="#">ACSHE100</a> )							✓	✓		✓	✓			✓



Year 6 Curriculum Links - Science

Strand	Content Descriptions	Lesson													
		1a	1b	2	3	4	5	6	7	8	9	10	11	12	
Science Inquiry Skills	<i>Questioning and predicting</i> With guidance, pose clarifying questions and make predictions about scientific investigations ( <a href="#">AC SIS232</a> )									✓	✓	✓			
Science Inquiry Skills	<i>Planning and conducting</i> Identify, plan and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely and identifying potential risks ( <a href="#">AC SIS103</a> )									✓	✓	✓			✓
Science Inquiry Skills	<i>Planning and conducting</i> Decide variables to be changed and measured in fair tests, and observe measure and record data with accuracy using digital technologies as appropriate ( <a href="#">AC SIS104</a> )									✓					



**Year 6 Curriculum Links - Science**

Strand	Content Descriptions	Lesson													
		1a	1b	2	3	4	5	6	7	8	9	10	11	12	
<b>Science Inquiry Skills</b>	<i>Processing and analysing data and information</i> Construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data using digital technologies as appropriate ( <a href="#">AC SIS107</a> )									✓	✓	✓			✓
<b>Science Inquiry Skills</b>	<i>Processing and analysing data and information</i> Compare data with predictions and use as evidence in developing explanations ( <a href="#">AC SIS221</a> )									✓	✓	✓			✓
<b>Science Inquiry Skills</b>	<i>Evaluating</i> Reflect on and suggest improvements to scientific investigations ( <a href="#">AC SIS108</a> )									✓	✓	✓			✓
<b>Science Inquiry Skills</b>	<i>Communicating</i> Communicate ideas, explanations and processes using scientific representations in a variety of ways, including multi-modal texts ( <a href="#">AC SIS110</a> )									✓	✓	✓	✓		✓



**Year 6 Curriculum Links - Humanities and Social Sciences**

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
<b>Inquiry and skills</b>	<i>Questioning</i> Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges ( <a href="#">ACHASSI122</a> )							✓		✓	✓			
<b>Inquiry and skills</b>	<i>Researching</i> Locate and collect relevant information and data from primary sources and secondary sources ( <a href="#">ACHASSI123</a> )							✓		✓	✓			
<b>Inquiry and skills</b>	<i>Researching</i> Organise and represent data in a range of formats including tables, graphs and large- and small-scale maps, using discipline-appropriate conventions ( <a href="#">ACHASSI124</a> )							✓		✓	✓			



Year 6 Curriculum Links - Humanities and Social Sciences

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
<b>Inquiry and skills</b>	<i>Analysing</i> Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships ( <a href="#">ACHASSI128</a> )							✓		✓	✓	✓		✓
<b>Inquiry and skills</b>	<i>Communicating</i> Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions ( <a href="#">ACHASSI133</a> )							✓		✓	✓	✓		✓
<b>Inquiry and skills</b>	<i>Evaluating and reflecting</i> Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects ( <a href="#">ACHASSI132</a> )							✓		✓	✓	✓		✓