



# Year 5 Curriculum Table

## Year 5 Curriculum Links - English

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Literacy	<p><i>Interacting with others</i></p> <p>Use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes (<a href="#">ACELY1796</a>)</p>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Literacy	<p><i>Interacting with others</i></p> <p>Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements (<a href="#">ACELY1700</a>)</p>				✓					✓	✓	✓		✓
Literacy	<p><i>Interpreting, analysing, evaluating</i></p> <p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (<a href="#">ACELY1703</a>)</p>			✓	✓	✓	✓	✓		✓				



## Year 5 Curriculum Links - English

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Literacy	<p><i>Creating texts</i></p> <p>Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (<a href="#">ACELY1704</a>)</p>					✓		✓		✓	✓	✓	✓	✓
Literacy	<p><i>Creating texts</i></p> <p>Reread and edit student's own and others' work using agreed criteria for text structures and language features (<a href="#">ACELY1705</a>)</p>					✓		✓		✓	✓	✓	✓	✓
Literacy	<p><i>Creating texts</i></p> <p>Develop a handwriting style that is becoming legible, fluent and automatic (<a href="#">ACELY1706</a>)</p>					✓		✓		✓	✓	✓	✓	✓
Literacy	<p><i>Creating texts</i></p> <p>Use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements (<a href="#">ACELY1707</a>)</p>					✓		✓		✓	✓	✓	✓	✓



### Year 5 Curriculum Links - Mathematics

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
<b>Measurement and Geometry</b>	<i>Using units of measurement</i> Choose appropriate units of measurement for length, area, volume, capacity and mass ( <a href="#">ACMMG108</a> )						✓							
<b>Measurement and Geometry</b>	<i>Location and transformation</i> Use a grid reference system to describe locations. Describe routes using landmarks and directional language ( <a href="#">ACMMG113</a> )						✓							
<b>Statistics and Probability</b>	<i>Data representation and interpretation</i> Pose questions and collect categorical or numerical data by observation or survey ( <a href="#">ACMSP118</a> )									✓	✓			✓
<b>Statistics and Probability</b>	<i>Data representation and interpretation</i> Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies ( <a href="#">ACMSP119</a> )									✓	✓			✓



### Year 5 Curriculum Links - Mathematics

Strand	Content Descriptions	Lesson													
		1a	1b	2	3	4	5	6	7	8	9	10	11	12	
<b>Statistics and Probability</b>	<i>Data representation and interpretation</i> Describe and interpret different data sets in context ( <a href="#">ACMSP120</a> )										✓	✓			✓

### Year 5 Curriculum Links - Science

Strand	Content Descriptions	Lesson													
		1a	1b	2	3	4	5	6	7	8	9	10	11	12	
<b>Science as a human endeavour</b>	<i>Use and influence of science</i> Scientific knowledge is used to solve problems and inform personal and community decisions ( <a href="#">ACSHE083</a> )							✓	✓		✓	✓			✓
<b>Science as a human endeavour</b>	<i>Nature and development of science</i> Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena ( <a href="#">ACSHE081</a> )								✓						



Year 5 Curriculum Links - Science

Strand	Content Descriptions	Lesson													
		1a	1b	2	3	4	5	6	7	8	9	10	11	12	
Science inquiry skills	<i>Questioning and predicting</i> With guidance, pose clarifying questions and make predictions about scientific investigations ( <a href="#">AC SIS231</a> )									✓	✓	✓			
Science inquiry skills	<i>Planning and conducting</i> Decide variables to be changed and measured in fair tests, and observe measure and record data with accuracy using digital technologies as appropriate ( <a href="#">AC SIS087</a> )									✓					
Science inquiry skills	<i>Planning and conducting</i> Identify, plan and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely and identifying potential risks ( <a href="#">AC SIS086</a> )										✓	✓			✓



Year 5 Curriculum Links - Science

Strand	Content Descriptions	Lesson													
		1a	1b	2	3	4	5	6	7	8	9	10	11	12	
Science inquiry skills	<p><i>Processing and analysing data and information</i></p> <p>Construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data using digital technologies as appropriate (<a href="#">AC SIS090</a>)</p>									✓	✓	✓			✓
Science inquiry skills	<p><i>Processing and analysing data and information</i></p> <p>Compare data with predictions and use as evidence in developing explanations (<a href="#">AC SIS218</a>)</p>									✓	✓	✓			✓
Science inquiry skills	<p><i>Evaluating</i></p> <p>Reflect on and suggest improvements to scientific investigations (<a href="#">AC SIS091</a>)</p>									✓	✓	✓			✓
Science inquiry skills	<p><i>Communicating</i></p> <p>Communicate ideas, explanations and processes using scientific representations in a variety of ways, including multi-modal texts (<a href="#">AC SIS093</a>)</p>									✓	✓	✓	✓		✓



Year 5 Curriculum Links - Humanities and Social Sciences

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
<b>Inquiry and skills</b>	<i>Questioning</i> Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges ( <a href="#">ACHASSI094</a> )							✓		✓	✓			
<b>Inquiry and skills</b>	<i>Researching</i> Locate and collect relevant information and data from primary sources and secondary sources ( <a href="#">ACHASSI095</a> )									✓	✓			
<b>Inquiry and skills</b>	<i>Researching</i> Organise and represent data in a range of formats including tables, graphs and large- and small-scale maps, using discipline-appropriate conventions ( <a href="#">ACHASSI096</a> )							✓			✓			



**Year 5 Curriculum Links - Humanities and Social Sciences**

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
<b>Inquiry and skills</b>	<i>Analysing</i> Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships ( <a href="#">ACHASSI100</a> )							✓		✓	✓	✓		✓
<b>Inquiry and skills</b>	<i>Communicating</i> Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions ( <a href="#">ACHASSI105</a> )							✓		✓	✓	✓		✓
<b>Inquiry and skills</b>	<i>Evaluating and reflecting</i> Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects ( <a href="#">ACHASSI104</a> )							✓		✓	✓	✓		✓