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Australian Curriculum links

Year 4 Curriculum Table

Year 4 Curriculum Links - English

Strand	Content Descriptions	Lesson											
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Language	*Expressing and developing ideas* Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research (ACELA1498)	✓	✓					✓		✓	✓	✓	✓	✓
Literacy	*Interacting with others* Use interaction skills such as acknowledging another's point of view and linking students' response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently (ACELY1688)	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓
Literacy	*Interpreting, analysing, evaluating* Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)		✓				✓	✓		✓				

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Australian Curriculum links

Year 4 Curriculum Links - English

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Literacy	*Interacting with others* Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences (ACELY1689)				✓					✓	✓	✓		
Literacy	*Creating texts* Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)					✓		✓		✓	✓	✓	✓	✓
Literacy	*Creating texts* Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)					✓		✓		✓	✓	✓	✓	✓
Literacy	*Creating texts* Write using clearly-formed joined letters, and develop increased fluency and automaticity (ACELY1696)					✓		✓		✓	✓	✓	✓	✓

Year 4 Curriculum Links - English

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Literacy	*Creating texts* Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)					✓		✓		✓	✓	✓	✓	✓

Year 4 Curriculum Links - Mathematics

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Measurement and Geometry	*Using units of measurement* Use scaled instruments to measure and compare lengths, masses, capacities and temperatures (ACMMG084)						✓							
Measurement and Geometry	*Location and transformation* Use simple scales, legends and directions to interpret information contained in basic maps (ACMMG090)						✓							

Year 4 Curriculum Links - Mathematics

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Statistics and Probability	*Data representation and interpretation* Select and trial methods for data collection, including survey questions and recording sheets (ACMSP095)									✓	✓			✓
Statistics and Probability	*Data and representation and interpretation* Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (ACMSP096)									✓	✓			✓

Year 4 Curriculum Links - Science

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Science understanding	*Chemical Sciences* Natural and processed materials have a range of physical properties that can influence their use (ACSSU074)								✓				✓	
Science as a human endeavour	*Use and influence of science* Science knowledge helps people to understand the effect of their actions (ACSHE062)							✓	✓		✓	✓		✓
Science as a human endeavour	*Nature and development of science* Science involves making predictions and describing patterns and relationships (ACSHE061)								✓					
Science inquiry skills	*Questioning and predicting* With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge (ACSIS064)								✓	✓	✓			

Year 4 Curriculum Links - Science

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Science inquiry skills	*Planning and conducting* Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately (ACSIS066)								✓					
Science inquiry skills	*Planning and conducting* With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment (ACSIS065)									✓	✓			✓
Science inquiry skills	*Processing and analysing data and information* Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends (ACSIS068)								✓	✓	✓			✓
Science inquiry skills	*Processing and analysing data and information* Compare results with predictions, suggesting possible reasons for findings (ACSIS216)								✓	✓	✓			✓

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Australian Curriculum links

Year 4 Curriculum Links - Science

Strand	Content Descriptions	Lesson												
		1a	**1b**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Science inquiry skills	*Evaluating* Reflect on investigations, including whether a test was fair or not ([ACSIS069](#))								✓	✓	✓			✓
Science inquiry skills	*Communicating* Represent and communicate observations, ideas and findings using formal and informal representations ([ACSIS071](#))								✓	✓	✓	✓		✓

Year 4 Curriculum Links - Humanities and Social Sciences

Strand	Content Descriptions	Lesson												
		1a	**1b**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Geography – Knowledge and Understanding	The importance of environments, including natural vegetation, to animals and people ([ACHASSK088](#))			✓				✓				✓		✓

Year 4 Curriculum Links - Humanities and Social Sciences

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Geography – Knowledge and Understanding	The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)										✓	✓	✓	✓
Inquiry and skills	*Questioning* Pose questions to investigate people, events, places and issues (ACHASSI073)							✓		✓	✓			
Inquiry and skills	*Researching* Locate and collect information and data from different sources, including observations (ACHASSI074)							✓		✓	✓			
Inquiry and skills	*Researching* Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI075)							✓			✓			

Year 4 Curriculum Links - Humanities and Social Sciences

Strand	Content Descriptions	Lesson												
		1a	1b	2	3	4	5	6	7	8	9	10	11	12
Inquiry and skills	*Analysing* Interpret data and information displayed in different formats, to identify and describe distributions and simple patterns (ACHASSI078)							✓		✓	✓	✓		✓
Inquiry and skills	*Evaluating and reflecting* Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI081)							✓		✓	✓	✓		✓
Inquiry and skills	*Communicating* Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI082)							✓		✓	✓	✓		✓