

## KESAB Education Services Curriculum Overview

BAND	LEARNING AREA	STRAND	KEY IDEAS	Essential Learnings	Key Competencies
	<b>English</b>	<i>Strategies</i>	2.9 Uses strategies for listening attentively to ideas, information and viewpoints in a range of spoken texts.	Id T C	KC6
			2.10 Uses strategies for planning, composing and evaluating a range of spoken texts to communicate with different community audiences.	Id In C	KC2 KC3
			2.11 Uses strategies for identifying resources, locating information and for reading, viewing and critically interpreting information from various written and visual texts.	Id T C	KC1
	<b>Health and Physical Education</b>	<i>Health of Individuals and Communities</i>	2.6 Explains ways in which communities support their own and others' health.	F In	KC2
	<b>Society and Environment</b>	<i>Time, Continuity and Change</i>	2.1 Examines information from a range of sources about people in different periods of time and places in Australia, and interprets them in relation to historical events.	In	KC1
			2.2 Describes and records ages and sequences using timelines, calendars and flow-charts to present historical information.	T C	KC2 KC5
			2.3 Analyses aspects of people's lives and heritages in relation to broader social issues and events, and imagines future possibilities.	F Id T C	KC1
		<i>Place, Space and environment</i>	2.4 Shows and reports on understanding of the interrelationships between natural and built environments, resources and systems.	In T	KC2
			2.5 Uses symbols, maps, models and flow-charts to describe the location of places and demonstrate relationships.	T C	KC2
			2.6 Understands that people cause changes in natural, built and social environments, and they act together in solving problems to ensure ecological sustainability.	F In	KC6
		<i>Societies and Cultures</i>	2.9 Participates in and shares cultural experiences and events in the wider community, and analyses values embedded in them.	Id T C	KC1 KC2
		<i>Social Systems</i>	2.10 Describes examples of the provision of goods and services in societies, past and present, and proposes alternatives for the future.	F In T	KC2
			2.11 Identifies and critically examines work, paid and unpaid, of people whose roles involve providing goods or services for a community.	[In] [T] [C]	[KC1]
			2.12 Describes and participates in decision-making processes and interprets the effects of decisions on people.	[F] [In] [T] [C]	[KC2] [KC3]

Primary Years

<b>Design and Technology</b>	<i>Critiquing</i>	2.1 Identifies a range of ways in which the design of everyday products, processes and systems is related to those who use them.	In T	KC1
	<i>Making</i>	2.5 Identifies the characteristics of a range of materials and equipment, and explains the relationship of those characteristics to designed and made products, processes and systems.	In C	KC2
		2.6 Identifies the reasons for managing resources effectively and for working in personally and socially safe and responsible ways.	Id In	KC1
<b>Mathematics</b>	<i>Exploring, Analysing and Modelling data</i>	2.1 Poses questions, explores patterns, and collects relevant data. They record and represent the data, and also use data presented by others.	T C	KC1 KC2
		<i>Measurement</i>	2.4 Chooses, estimates and uses metric units to measure attributes of figures and objects; orders events or cycles of events; estimates the duration and time of events; constructs and uses measuring tools, explains that all measurement is approximate and that some tools increase precision.	T
		2.5 Uses direct measuring strategies to represent, communicate and record measurements graphically in symbols with correct units and performs simple operations on measures.	T C	KC2
	<i>Number</i>	2.6 Represents and compares rational numbers in a variety of ways, describing relationships among them.	In T	KC2
		2.8 Uses a variety of estimating and calculating strategies, including memorising addition and subtraction facts with whole numbers, and with money represented as decimals.	Id In T	???
<b>Science</b>	<i>Energy Systems</i>	2.3 Identifies, plans and acts on ways in which they can better use energy in their lives.	F In C	KC1 KC2
		<i>Life systems</i>	2.5 Explores relationships between living things by posing investigable questions about features and functions.	In T
		2.6 Communicates understandings of life cycles and the importance of diversity for the future.	F T C	KC2
	<i>Matter</i>	2.7 Designs an investigation to explore properties of common materials, explaining why they have particular uses.	T C	KC2 KC3 KC6
		2.8 Predicts, investigates and describes changes in common materials when acted upon in various ways.	F C	KC6

Text has been sourced from the "South Australian Curriculum, Standards and Accountability Framework" 2001