

## KESAB Education Services Curriculum Overview

BAND	LEARNING AREA	STRAND	KEY IDEAS	Essential Learnings	Key Competencies	
Early Years	<b>English</b>	<i>Strategies</i>	1.9 Uses strategies for listening attentively to ideas and opinions in a range of spoken texts.	T C	KC2 KC6	
			1.10 Experiments with strategies for planning, composing and presenting spoken texts for formal and informal situations.	T C	KC2 KC3 KC6	
			1.11 Experiments with strategies when selecting, reading, viewing and critically interpreting written and visual texts, and with teacher support, discusses their use of strategies.	Id T C	KC1	
	<b>Health and Physical Education</b>	<i>Health of Individuals and Communities</i>	1.6 Describes what it means to be healthy and the role of others in the community in supporting the health of its members.	In F	KC1	
	<b>Society and Environment</b>	<i>Time, Continuity and Change</i>	1.1 Identifies differences between their life and the lives of other generations in their society and explains some reasons for this.	Id In C	KC1	
			1.2 Presents events and life stages in sequence.	F T C	KC2	
			1.3 Identifies and values aspects of environments, and of family and community ways of life, that have endured or changed, and makes predictions about the future in relation to these.	F In T	KC1 KC6	
		<i>Place, Space and environment</i>	1.4 Explains and communicates how people interact and identify with environments.	Id In	KC2	
				1.5 Represents and categorises features of places and resources, using maps, contextual language and models.	C	KC2 KC5
				1.6 Participates actively in projects to show understanding of the importance of caring for local places and natural environments.	F In T	KC3 KC4
		<i>Societies and Cultures</i>	1.9 Demonstrates a capability to see and value points of view other than their own.	Id T		
		<i>Social Systems</i>	1.10 Describes the meaning of 'needs' and 'wants', and identifies how people cooperate in society to meet current and future needs.	F In	KC1	
				1.11 Identifies the sources of some goods and services, and can explain the ways our daily living depends on them.	In T C	KC1
	1.12 Takes an active part in making decisions to achieve goals while listening to, negotiating, and cooperating with others, and showing awareness of rights, responsibilities and rules.			In T	KC3 KC4	

<b>Design and Technology</b>	<i>Critiquing</i>	1.1 Makes judgments about the significance of different characteristics of products, processes and systems made by themselves and others.	T	KC1
	<i>Making</i>	1.5 Explores current and alternative uses of materials and equipment in creating products, processes and systems.	F C	KC1
		1.6 Understands the importance of simple organisation and safety issues in terms of their consciousness of people and fairness.	Id In	KC1
<b>Mathematics</b>	<i>Exploring, Analysing and Modelling data</i>	1.1 Generates and organises data and uses it to make personal and collective plans.	Id T C	KC3
		1.2 Uses everyday comparative language and number to describe the data they have generated in parts and as a whole and describe how the data assists them to answer their own questions.	C	KC2
	<i>Measurement</i>	1.4 Compares and orders the measurable attributes of distance, surface, space, mass, turn/angle and time to describe the size of a wide range of familiar figures, objects and events.	T C	KC1
	<i>Number</i>	1.6 Uses the base 10 number system and fractions to represent numbers when working with their peers, collections of objects, measurements and data.	In T C	KC4
<b>Science</b>	<i>Energy Systems</i>	1.3 Identifies sources of energy and describes the ways in which energy is used in daily life.	T C	KC1 KC2
	<i>Life systems</i>	1.5 Investigates the features and needs of living things, and demonstrates an understanding of their interdependence with each other and the physical world.	In T C	KC1
	<i>Matter</i>	1.7 Identifies properties of materials that are observable through the senses and recognises the uses of these materials.	T C	KC1
1.8 Identifies and predicts materials that change and do not change.		T	KC1	
<b>Text has been sourced from the "South Australian Curriculum, Standards and Accountability Framework" 2001</b>				